

## The Search for Life Rubric

CATEGORY	10	9	8	7	6	1	0	Total
<b>Organization</b>	Information is presented in an organized way that helps the reader understand what life is and quickly reference the material so they can identify if something is "life"		Information is presented in an organized way that allows the reader to learn about life and with some effort, use it to identify if something is "life"		Some organizational system exists, but lacks clarity or is not thorough. With great effort, it may be used to identify if something is "life"		There is no established organization system and/or is plagiarized in format.	Did not complete
<b>Amount of Information</b>	All properties of life are identified and discussed with examples and non-examples.		The majority of the properties of life are identified and discussed with examples and non-examples.		Properties of life are provided, however, information is incomplete, incorrect or totally missing.		There is very little information given to show how to identify life based on its properties and/or it is grossly inaccurate and/or it is plagiarized in content and language.	Did not complete
<b>Quality of Information</b>	The information provided was thoughtful, succinct and worded in a way that clearly communicates its intent.		The information provided was not always best suited and/or misstated and/or too wordy to show clarity of message.		The information provide rarely showed quality, which often missed the intent of the assignment and/or included erroneous information that lead to confusion.		Information has little or nothing to do with the main objective.	Did not complete
<b>Mechanics</b>	No grammatical, spelling or punctuation errors.		Almost no grammatical, spelling or punctuation errors		A few grammatical spelling, or punctuation errors.		Many grammatical, spelling, or punctuation errors.	Did not complete
<b>Journal Notes</b>	Journal Notes are organized, complete, accurate and thoughtful.		Journal Notes are mostly organized, complete, accurate and thoughtful.		Journal Notes lack 1 of the following traits: organization, completeness, accuracy and choice of information (thoughtfulness).		Journal Notes lack 2 ore more of the following traits: organization, completeness, accuracy and choice of information (thoughtfulness).	Did not complete  ____ x 5 =
<b>Frayer\'s Models</b>	All Frayer Models are complete, accurate, in-depth, logical and useful.		Most Frayer Models are complete, accurate, in-depth, logical and useful. Minor issues may exist in your models that impeded understanding.		Most Frayer Models are complete, accurate, in-depth, logical and useful. Major issues may exist in your models that impeded understanding.		More than 2 Frayer Models are incomplete, inaccurate, lack depth, are illogical or not useful for understanding main objective.	Did not complete
<b>Academic Integrity</b>	Consistently language from videos and texts was integrated into student language.		Student language was used the majority of the time, with minor breaks in the flow of language that appeared the student was borrowing the tone, lexile or message of a video or text.		Language is broken, robotic and shows no command of synthesizing understanding from video and text. However, plagiarism is not detected.		Plagiarism is detected in at least 1 fragment sentence.	Plagiarism is detected in more than 1 place.
<b>Assignment Grade</b>								